



Universitatea Hyperion din București
Departamentul Litere și Limbi Străine
Program pregător de limba română pentru studenții cetățeni străini

MISSION, GENERAL AND SPECIFIC OBJECTIVES OF THE PREPARATORY PROGRAMME OF ROMANIAN LANGUAGE FOR FOREIGN CITIZENS

1. Programme Overview

The study programme “**Preparatory Programme of Romanian Language for Foreign Students**”, organized within the Faculty of Social, Humanistic and Natural Sciences, Department of Letters and Foreign Languages of Hyperion University of Bucharest, aims primarily at developing Romanian language communication skills for non-native speakers. At the same time, the programme seeks to familiarize learners with the fundamental values of Romanian culture and civilization.

The programme is conducted over two semesters of intensive training, during which students develop their oral and written communication skills, reaching level B1 according to the Common European Framework of Reference for Languages (CEFR).

The curriculum includes practical Romanian language courses and specialized language courses tailored to the academic fields students intend to pursue. Successful completion of the programme and its assessments leads to the awarding of a language proficiency certificate required for access to higher education programmes in Romania.

The programme is organized as an academic structure within the university and aims to prepare high school graduates—citizens of EU member states or non-EU countries—who hold a baccalaureate diploma and wish to study Romanian as a foreign language.

Through its activities, the programme contributes to promoting the Romanian language, culture, and civilization at both European and international levels, supporting intercultural dialogue and cultural diversity. It also provides a multicultural educational environment conducive to learning and communication development.

2. Programme Mission

The mission of the programme is to ensure the linguistic, cultural, and academic training of international students who do not possess Romanian language communication skills, in order to facilitate their effective integration into the Romanian higher education system.

The programme is designed as a structured and coherent institutional framework aimed at the progressive development of Romanian language communication skills, both general and specialized, necessary for undergraduate and postgraduate studies. The teaching process ensures the gradual acquisition of linguistic and functional competences in accordance with the requirements of the Romanian academic environment.

At the same time, the programme supports the socio-cultural integration of international students by familiarizing them with the norms, standards, and values specific to the Romanian academic context.

The programme lasts two semesters (60 ECTS credits) and aims at the progressive development of linguistic competences, from elementary level to the use of Romanian in academic contexts. The training process includes fundamental and specialized disciplines, with an emphasis on developing accurate, coherent, and context-appropriate expression.

Learning activities are oriented toward the use of Romanian in academic and specialized contexts corresponding to the following fields:

- mathematics and natural sciences
- engineering sciences
- social sciences
- humanities and arts
- biological and biomedical sciences
- sports science and physical education

All teaching activities are based on the principles and standards of the Common European Framework of Reference for Languages, ensuring alignment with European requirements regarding language teaching, learning, and assessment.

Upon completion of the programme, students who pass all courses are awarded a **Certificate of Completion of the Preparatory Year**, required for continuing university or postgraduate studies in Romania. Additionally, individuals who already possess Romanian language knowledge may take a placement test to obtain a **Language Proficiency Certificate (B1)**.

3. Programme Objectives

General Objective

To develop Romanian language communication competences of foreign citizens up to level B1 (independent user), according to the CEFR, necessary for integration into undergraduate and postgraduate study programmes in Romania.

Specific Objectives

- Development of linguistic competences (phonetic, lexical, and grammatical) at B1–B2 level
- Development of listening and reading comprehension skills
- Development of oral and written expression and interaction skills
- Formation of communication strategies in academic and professional contexts
- Facilitation of socio-cultural integration through knowledge of Romanian culture
- Adaptation of the teaching process to learners' real communication needs

4. Competences Acquired through the Programme

a. Professional Competences

- C1: Understanding oral messages in diverse contexts
- C2: Producing oral messages in various situations
- C3: Understanding specialized written texts
- C4: Producing written messages using specialized language
- C5: Participating in verbal interactions
- C6: Arguing opinions both orally and in writing

b. Transversal Competences

- CT1: Teamwork and interpersonal communication
- CT2: Positive attitude toward the Romanian language and its cultural role
- CT3: Development of interest in intercultural communication

5. Romanian Language Competences – B1 Level (CEFR)

The programme ensures the development of general linguistic and professional communication competences, including:

- use of general and specialized language elements
- transfer of linguistic structures between general and specialized language
- correct use of core vocabulary from various fields
- integration of phonetics, vocabulary, and grammar in communication
- comprehension and production of simple texts in Romanian

Oral Communication (B1)

The student can engage in simple conversations on familiar topics, express opinions on concrete or cultural issues, and understand clear speech, requesting clarification when necessary.

Written Communication (B1)

The student can produce simple and coherent texts describing experiences and events, express opinions in writing, and compose messages, notes, or personal letters to convey or request essential information.

Conclusion

The preparatory programme of Romanian language for foreign citizens represents an essential educational framework for facilitating the academic and socio-cultural integration of international students into the Romanian higher education system. Through its coherent structure, clearly defined objectives, and alignment with CEFR standards, the programme ensures the progressive development of Romanian language communication skills from elementary level to B1 independent user level.

At the same time, by combining linguistic, cultural, and academic components, the programme contributes to the development of effective communication skills in academic and professional contexts, as well as to the understanding of Romanian values, traditions, and cultural identity. Thus, learners acquire not only functional linguistic competences but also openness toward intercultural dialogue and diversity.

Overall, the programme fulfills its mission of preparing foreign students for continuing their studies in Romania, providing them with the necessary tools for successful academic integration and active participation in the Romanian university environment.

Dean,

Head of Department,